

## HERKIMER COUNTY COMMUNITY COLLEGE

DIVISION: Humanities  
COURSE TITLE: Spanish I  
COURSE NUMBER: FL 101  
CREDIT: 3 Hours (3,0)  
DATE: REVIEWED Fall 2004  
GRADE TYPE: Letter Grade  
PREPARED BY: Judith Schad

### **COURSE DESCRIPTION**

This course is designed to provide the student with a reading, writing, listening and speaking knowledge of Spanish. In addition to language skills, the course provides an understanding of the civilization and culture of Spanish-speaking peoples.

### **COURSE OBJECTIVES**

Upon successful completion, the student will be able to:

1. communicate, both orally and in writing, on a Spanish I college level.
2. conjugate all regular and some irregular verbs in the present, past, imperfect, imperative and future tenses.
3. form simple declarative, interrogative, negative and imperative sentences.
4. correctly substitute direct and indirect object pronouns for nouns in grammatically correct sentences.
5. use relative pronouns correctly in speech and writing.
6. express him/her self in the following categories: introductory phrases, time, dates, weather, on a French I college level.
7. demonstrate understanding of the partitive, and indefinite articles and their uses.
8. form phrases expressing possession.
9. demonstrate knowledge and appreciation of the culture of Spain and other Spanish-speaking countries.

### **COURSE OUTCOMES**

By the end of this course, the student will demonstrate through classroom activities, homework assignments and tests, 60% accuracy in the following Spanish language skills:

- A. Oral and written communication on a college Spanish I level.
- B. Conjugation of regular and irregular verbs in the present, past, imperfect, imperative and future tenses.
- C. Formation of declarative, interrogative, negative and imperative sentences.
- D. Correct substitution of direct and indirect object pronouns for nouns in grammatically correct sentences.
- E. Use of relative pronouns correctly both written and spoken.
- F. Correct self-expression at a college Spanish I level of the following constructions: introductory phrases, time, dates, weather, and selected vocabulary.
- G. Appropriate use of the partitive definite and indefinite articles.
- H. Formation of phrases expressing possession.
- I. Knowledge of the culture of Spain and other Spanish-speaking countries.

## **MAJOR DIVISIONS OF SUBJECT MATTER**

- I. Introduction
  - A. Basic sounds, accent marks and spelling
  - B. Basic oral phrases
    - 1. Names, greetings, weather, date, time, etc.
- II. Vocabulary
  - 1. Classroom, family, clothing, parts of the body, animals, transportation, house, buildings, foods, numbers and basic math problems, professions, colors.
- III. Introduction of verbs (including reflexive verbs)
  - A. Present, past, future (simple and regular), imperfect tenses of regular and irregular verbs.
    - 1. Using simple declarative, interrogative, and negative combinations
- IV. Introduction of grammar
  - A. Rules associated with all parts of speech on a Spanish I level: nouns, pronouns (direct, indirect, and relative), adjectives, adverbs, conjunctions, interjections, prepositions, etc.
- V. Culture and customs of Spain and other Spanish-speaking regions
  - 1. Geography, boundaries, provinces and departments
  - 2. Housing, food and drink, clothing
  - 3. Activities, sports, the work day
  - 4. Education, politics and government
  - 5. Transportation, religion
  - 6. Current events (changes in lifestyle)

## **TEXTBOOK**

See individual instructor's syllabus.

## **EVALUATION**

See individual instructor's syllabus.

## **ATTENDANCE POLICY**

See individual instructor's syllabus.